

**ST. ROOP CONVENT SCHOOL, MALLANHERI (ICSE AFFILIATED- PU124)**  
**SYLLABUS BIFURCATION–CURRICULUM PLANNING FOR CLASS NURSERY**

**ACADEMIC YEAR: 2023–2024**

<b>SUBJECTS/ MONTHS</b>	<b>APRIL, 23</b>	<b>MAY,23</b>	<b>JULY,23</b>	<b>AUGUST,23</b>
<b>LANGUAGE SKILLS</b>	<ul style="list-style-type: none"> <li>English (Oral)- A to E</li> <li>Rhymes</li> <li>Introducing to stories characters</li> <li>Random conservation</li> <li>English (Written)- Patterns I to L</li> </ul>	<ul style="list-style-type: none"> <li>English (Oral)- A to L</li> <li>Rhymes</li> <li>Stories</li> <li>Conversation</li> <li>Pre reading activities...</li> <li>English (Written)- T, H, F, E</li> </ul>	<ul style="list-style-type: none"> <li>English (Oral)- A to P</li> <li>Rhymes</li> <li>Stories</li> <li>Conversation</li> <li>Pre reading activities...</li> <li>English (Written)- A, K, M, N</li> </ul>	<ul style="list-style-type: none"> <li>English (Oral)- A to T</li> <li>Rhymes</li> <li>Stories</li> <li>Conversation</li> <li>Pre reading activities...</li> <li>English (Written)- V, W, X, Y, Z</li> </ul>
<b>MATHS SKILLS</b>	<ul style="list-style-type: none"> <li>Number Rhymes</li> <li>Manipulation of Apparatus</li> <li>Activities for Math's readiness</li> <li>Oral Counting (0–5)</li> <li>Written- Counting</li> <li>Patterns 1-7</li> </ul>	<ul style="list-style-type: none"> <li>Number rhymes</li> <li>Manipulation of apparatus...</li> <li>Pre-number activities...</li> <li>Written- Counting 4,2,3,5</li> <li>Oral (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>Number rhymes</li> <li>Orals-2 numbers with values</li> <li>Pre-number activities</li> <li>Sequence Counting...</li> <li>Written- Counting (6,8,9,10)</li> </ul>	<ul style="list-style-type: none"> <li>Number rhymes</li> <li>Orals-Revision and new numbers (2 numbers with values)</li> <li>Pre-number activities...</li> <li>Sequence counting...</li> <li>Written- Counting (1 to 10)</li> </ul>
<b>SCIENCE CONCEPTS</b>	<ul style="list-style-type: none"> <li>Nature Walk</li> <li>Observing and Exploring Nature</li> <li>Summer activities</li> <li>Fruits Names</li> <li>Stationery</li> </ul>	<ul style="list-style-type: none"> <li>Nature walk (Rains)</li> <li>Exploration/conversation of nature...</li> <li>Vegetables Names</li> <li>Clothes</li> </ul>	<ul style="list-style-type: none"> <li>Nature walk and observation</li> <li>Introduction of Primary colors... <ul style="list-style-type: none"> <li>Colors Names</li> <li>Animals Name (Pet)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Continue with nature</li> <li>Colours...</li> <li>Tactile touch...</li> <li>Birds Name</li> <li>Animal Name wild</li> </ul>

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SUBJECTS/ MONTHS	APRIL, 23	MAY,23	JULY,23	AUGUST,23
ART WORK	<ul style="list-style-type: none"> <li>• Paper Crushing</li> <li>• Paper Tearing</li> <li>• Coloring</li> </ul>	<ul style="list-style-type: none"> <li>• Free painting....</li> <li>• Free scribbling....</li> </ul>	<ul style="list-style-type: none"> <li>• Free scribbling on blank paper.</li> <li>• Palm printing</li> <li>• Paper stuffing...</li> </ul>	<ul style="list-style-type: none"> <li>• Paper folding.</li> <li>• Group activity (collage/painting)</li> <li>• Clockwise/anticlockwise scribbling...</li> <li>• Free painting...</li> </ul>
MOTOR CO-ORDINATION	<ul style="list-style-type: none"> <li>• Finger Play</li> <li>• Free Play with Toys</li> <li>• Songs with movements</li> </ul>	<ul style="list-style-type: none"> <li>• Finger play...</li> <li>• Free play...</li> <li>• Exercises for body movements...</li> <li>• Exercises in games and songs...</li> </ul>	<ul style="list-style-type: none"> <li>• Finger play...</li> <li>• Free play...</li> <li>• Exercises for body movements...</li> <li>• Exercises in games and songs...</li> <li>• Dough molding</li> </ul>	<ul style="list-style-type: none"> <li>• Playing with knob puzzles...</li> <li>• Finger play...</li> <li>• Activities for eye-hand co-ordination...</li> <li>• Exercises and songs for body movements...</li> </ul>

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SUBJECTS/MONTHS	SEPTEMBER,23	OCTOBER,23	NOVEMBER/DECEMBER, 23
LANGUAGE SKILLS	<ul style="list-style-type: none"> <li>• Parts of Body</li> <li>• Rhymes</li> <li>• Stories</li> <li>• Conversation</li> <li>• Pre reading activities...</li> <li>• Orals-Revision and new letters (4letters) ...</li> <li>• Written- C, O, Q, G, D, P</li> </ul>	<ul style="list-style-type: none"> <li>• Animals Names</li> <li>• Rhymes</li> <li>• Stories</li> <li>• Conversation</li> <li>• Pre reading activities...</li> <li>• Orals-Revision and new letters (4 letters) ...</li> <li>• Written- B, R, J, U, S</li> </ul>	<ul style="list-style-type: none"> <li>• A to Z (Revision)</li> <li>• Rhymes</li> <li>• Stories</li> <li>• Conversation</li> <li>• Pre reading activities...</li> <li>• Orals-Revision and new letters (8 letters) ...</li> <li>• Written A-Z</li> </ul>
MATHS SKILLS	<ul style="list-style-type: none"> <li>• Number rhymes</li> <li>• Orals-Revision and new numbers (2 numbers with values)</li> <li>• Pre-number activities...</li> <li>• Sequence counting...</li> <li>• Written-11 to 15</li> </ul>	<ul style="list-style-type: none"> <li>• Number rhymes</li> <li>• Orals-Revision and new numbers (2 numbers with values)</li> <li>• Pre-number activities...</li> <li>• Sequence counting...</li> <li>• Written-16 to 20</li> </ul>	<ul style="list-style-type: none"> <li>• Number rhymes</li> <li>• Orals-Revision and new numbers (4 numbers with values)</li> <li>• Pre-number activities...</li> <li>• Sequence counting...</li> <li>• Written (1-20)</li> </ul>
SCIENCE CONCEPTS	<ul style="list-style-type: none"> <li>• Thunder...</li> <li>• People who help us...</li> <li>• Insects Names</li> <li>• Foods Names</li> </ul>	<ul style="list-style-type: none"> <li>• Some things dissolve in water and some things do not...</li> <li>• Continue people who help us...</li> <li>• Rooms</li> <li>• Transport</li> </ul>	<ul style="list-style-type: none"> <li>• Melting of ice cubes...</li> <li>• Taste and tell/smell and tell...</li> <li>• Food we eat...</li> <li>• Shapes</li> <li>• Games</li> </ul>

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SUBJECTS/MONTHS	SEPTEMBER, 23	OCTOBER, 23	NOVEMBER/DECEMBER, 23
ART WORK	<ul style="list-style-type: none"> <li>• Paper folding.</li> <li>• Group activity(collage/painting)</li> <li>• Clockwise/anticlockwise scribbling...</li> <li>• Finger painting...</li> </ul>	<ul style="list-style-type: none"> <li>• Paper folding.</li> <li>• Group activity(collage/painting)</li> <li>• Clockwise/anticlockwise scribbling...</li> <li>• Finger painting...</li> </ul>	<ul style="list-style-type: none"> <li>• Paper folding.</li> <li>• Group activity (collage/painting)</li> <li>• Brush painting</li> <li>• Rose making...</li> </ul>
MOTOR CO-ORDINATION	<ul style="list-style-type: none"> <li>• Mixing and sorting objects...</li> <li>• Winding thread around the pencil...</li> <li>• Activities for eye-hand co-ordination...</li> <li>• Exercises for body movements...</li> <li>• Organized games...</li> </ul>	<ul style="list-style-type: none"> <li>• Finger play...</li> <li>• Activities for eye-hand co-ordination</li> <li>• Making holes in the newspaper...</li> <li>• Water play...</li> <li>• Organized games...</li> </ul>	<ul style="list-style-type: none"> <li>• Organized games...</li> <li>• Water play...</li> <li>• Learning to zip...</li> <li>• Buttoning shirts...</li> <li>• Separating/sorting objects...</li> </ul>

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<b>SUBJECTS/ MONTHS</b>	<b>JANUARY, 24</b>	<b>FEBRUARY, 24</b>
<b>LANGUAGE SKILLS</b>	<ul style="list-style-type: none"> <li>• Rhymes...</li> <li>• Stories...</li> <li>• Conversation...</li> <li>• Pre reading activities...</li> <li>• Orals-Revision of letters...</li> </ul>	<ul style="list-style-type: none"> <li>• Rhymes...</li> <li>• Stories...</li> <li>• Conversation...</li> <li>• Pre reading activities...</li> <li>• Orals-Revision of letters...</li> </ul>
<b>MATHS SKILLS</b>	<ul style="list-style-type: none"> <li>• Number rhymes</li> <li>• Orals-Revision of numbers with values...</li> <li>• Pre-number activities...</li> <li>• Sequence counting...</li> <li>• to write number “1”</li> </ul>	<ul style="list-style-type: none"> <li>• Number rhymes</li> <li>• Orals-Revision of numbers with values...</li> <li>• Pre-number activities...</li> <li>• Sequence counting...</li> <li>• to write number “2”</li> </ul>
<b>SCIENCE CONCEPTS</b>	<ul style="list-style-type: none"> <li>• Float and sink...</li> <li>• Dry and wet...</li> <li>• Transport...</li> <li>• Seasons</li> <li>• Household Objects</li> </ul>	<ul style="list-style-type: none"> <li>• Hot and cold</li> <li>• Objects float in saltwater...</li> <li>• Summer foods...</li> <li>• Neighborhood</li> </ul>

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<b>ART WORK</b>	<ul style="list-style-type: none"><li>• Pattern writing...</li><li>• Group activity (collage/painting)</li><li>• Continue Clock wise/anticlockwise scribbling...</li><li>• Learning to draw a ball, sun etc....</li></ul>	<ul style="list-style-type: none"><li>• Learning to draw a cat, stick figures...</li><li>• Group activity (collage/painting)</li><li>• Pattern writing</li></ul>
<b>MOTOR CO-ORDINATION</b>	<ul style="list-style-type: none"><li>• Organized games...</li><li>• Water play...</li><li>• Learning to tie shoelace...</li><li>• Buttoning shirts...</li><li>• Separating/sorting objects...</li><li>• Exercise for eye-hand co-ordination...</li></ul>	<ul style="list-style-type: none"><li>• Organized games...</li><li>• Water play...</li><li>• Learning to tie shoelace...</li><li>• Buttoning shirts...</li><li>• Exercise for body movements...</li></ul>